

扶弱圓夢助學金辦法
Regulations Governing the
Scholarship for the Disadvantaged
and Dreamers

制定部門：學生事務處

中華民國 114 年 12 月 23 日修訂

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明志科技大學

Ming Chi University of Technology

扶弱圓夢助學金辦法

Regulations Governing the Scholarship for the Disadvantaged and Dreamers

106.11.28 行政會議制訂

114.12.23 行政會議修訂

Established during University Administrative Meeting on November 28, 2017.

Amended by the University Administrative Meeting on December 23, 2025.

第一條 宗旨

為使經濟與文化不利學生能夠安心就學，並依據「教育部高教深耕計畫-提升高教公共性：完善就學協助機制，有效促進社會流動」之相關規定，訂定「扶弱圓夢助學金辦法」(以下簡稱本辦法)，使經濟與文化不利學生以學習取代工讀，兼顧課業與生活所需，安心在校就學，期勉同學能勤奮學習，強化未來職場競爭力，成功翻轉人生。

Article 1 Objective/Purpose

In order to enable economically and culturally disadvantaged students to study at ease, according to the “Higher Education Sprout Project of the Ministry of Education – Expand Disadvantaged Student Assistance in Higher Education: Improve the Schooling Assistance Mechanism and Promote Social Mobility Effectively,” MCUT hereby formulates the “Regulations Governing the Scholarship for the Disadvantaged and Dreamers” (hereinafter referred to as these “Regulations”) aiming to help economically and culturally disadvantaged students meet their needs for studies and life simultaneously and study at ease through learning instead of doing part-time jobs. MCUT expects that students can study hard, improve their future competitiveness in the workplace, and turn their lives around successfully.

第二條 經費來源

由校友、企業或基金會捐助之「扶弱圓夢助學金專戶」及教育部補助之經費支應。

Article 2 Source of Funds

To be covered by the “Special Account for Scholarship for the Disadvantaged and Dreamers” donated by alumnus, enterprises, or foundations, and the funds subsidized by Ministry of Education.

第三條 申請資格

本辦法補助本國日間部在校生(除大三實習期間)，其對象為：

一. 符合學雜費減免資格及教育部核可資格者(以下簡稱 A 類)，包含：

A1 低收入戶學生

A2 中低收入戶學生

A3 特殊境遇家庭子女孫子女學生

A4 身心障礙學生

A5 身心障礙人士子女

A6 原住民學生

A7 家庭突遭變故經學校審核通過者

A8 懷孕學生、扶養未滿 3 歲子女之學生

二. 符合教育部弱勢助學金補助者(以下簡稱 B 類)：

B 獲教育部弱勢助學金補助學生

Article 3 Application Requirements

These Regulations aim to subsidize the local active students of all programs of the daytime section of MCUT (exclusive of the internship period for the junior students), including:

1. Those who are eligible for tuition and miscellaneous fee credits/exemptions and qualifications approved by the Ministry of Education (hereinafter referred to as Category A), including:

A1 Students from low-income households

A2 Students from middle-low-income households

A3 Students as children and grandchildren from families in hardship

A4 Students with physical and mental disabilities

A5 Students as children of persons with physical and mental disabilities

A6 Indigenous students

A7 Those whose families have suffered a sudden disruption, subject to review and approval by the school

A8 Pregnant students, and students who are raising children less than 3 years old.

2. Those who are eligible for underprivileged student aid from the Ministry of Education (hereinafter referred to as Category B):

B Those who receive underprivileged student aid from the Ministry of Education

第四條 補助名額與金額

以經濟條件較不利者為優先補助對象，並依前一年度募款金額，相關補助人數與金額另行公告之。

Article 4 Quota and Amount of Scholarship

Those with less favorable economic conditions shall be the first priority. The number of persons and amount of the scholarship will be announced separately, subject to the funds raised in the previous year.

第五條 申請時間與審核程序

- 一、符合申請資格 A1-A6 及 B 者，需向生輔組辦理學雜費減免或申請弱勢助學；符合申請資格 A7 者需填申請表(表號：A248070508)；符合申請資格 A8 者需繳交孕婦健康手冊或戶籍謄本。
- 二、學期期初填寫扶弱圓夢助學金申請表(表號：A248070108、A248070208、A248070308、A248070408、A248070508)，並附上相關證明文件，繳交至校友服務組。
- 三、由校服組提案，經學務處處務會議審議，審核結果經學務長簽核同意後，始得寄信個別通知審核結果。

Article 5 Application Period and Review Procedures

1. Those eligible for A1-A6 and B shall apply for tuition and miscellaneous fee credits/exemptions or underprivileged student aid with the Student Assistance Division. Those eligible for A7 shall complete the application form (Form No.: A248070507). Those eligible for A8 shall submit their maternal health booklet or household registration transcript.
2. To complete the Application Form for Scholarship for the Disadvantaged and Dreamers (Form No.: A248070108, A248070208, A248070308, A248070408, and A248070508) at the beginning of the semester, and send the same together with the related certificates to the Division of Alumni Service.
3. The Division of Alumni Services proposes a motion for review by the Office of Student Affairs council meeting. The review result will be notified individually upon approval of the Dean of Student Affairs.

第六條 輔導項目及檢核方式

經審核通過者依申請方案進行學習輔導，完成指定之時數與出席率後，依本辦法核發助學金，學習方案內容說明如下：

助學金項目	輔導項目	執行說明	檢核方式	發放方式
安心學習助學金(只限A類申請)	強化語言學習	為強化職場語言能力，學生可依程度參與校內辦理之語言能力提升課程，如多益衝刺班、新多益金色認證班、TOEFL iBT 加強班、其他語言課程等。	每學期完成課程時數，依照出席率逐月核發，於期末繳交結案報告書，並附上當學年測驗成績或其他成績佐證資料。	依出席率逐月發放，每學期至多4個月。若有報考多益考試，且出席率達9成以上者，則另補助考試費用1,000元。
	自律學習	大學部班排名前30%或研究所班排名前50%之成績優異，且有自主管理能力者，得申請在寢室附屬自習室或圖書館自修，承辦人員將不定時抽查學習狀況。	每學期完成指定之自修時數，且抽查缺席次數低於2次者，於期末繳交結案報告書，並附上學期成績單。	依出席率逐月發放，每學期至多4個月，若抽查2次未到，或自修狀況不佳且勸導未改善者，則立即停止發放。
	加強課業輔導	課業或專業領域有所需求，經由授課老師、業務承辦人員協調後，得申請加強課業輔導，課程內容與時間由學生與授課老師討論。	每學期完成指定之課程時數，且出席率達8成以上，並於期末繳交結案報告書，並附上學期成績單。	依出席率逐月發放，每學期至多4個月，若缺席累計達2成以上，則立即停止發放。
展翅課程助學金(只限大二以上)	展翅課程	與各處室合作，規劃整體性輔導機制，讓學生依照自己的專業或興趣挑選合適的系列課程參與，以增進自身的軟實力及就業力。	每學期完成指定之課程活動時數，並繳交結案報告書及指定作業。	每人每學期限申請一次，一次性核發助學金。
專業證照課程助學金	專業證照	為提升專業能力，積極參與系、院開設之專業證照班，期使同學順利考取專業證照，增強未來職場競爭力。	完成指定之課程時數，且出席率達8成以上，於課程結束後繳交結案報告書。	

超越自我助學金	超越自我	期中考成績有 3 科(含)以上不及格之同學得申請本方案。	完成指定之讀書計畫並繳交結案報告書，且期末考不及格科目數不超過期中考不及格科目數的一半。
海外研修助學金	海外研修	提升經濟不利學生參與海外交流活動及課程之動機，如：短期海外交流活動及課程、移地見學、國際研討會等，鼓勵學生拓展國際視野並學習多元文化。	完成海外研修後，繳交結案報告書，依實際出國天數核發助學金，至多 2 萬元。

Article 6 Scope of Counseling and Method of Checking

An applicant who passes the review may receive the study counseling service per the study plan requested by him/her. Upon completion of the hours and attendance rate as designated, he/she may receive the scholarships granted pursuant to these Regulations. The contents of the study plan are as follows:

Scope of scholarship	Scope of counseling	Descriptions about the execution	Method of checking	Payment method
Study at ease scholarship (applicable to Category A only)	Intensive language learning	To improve the language skills in the workplace, students may attend the language proficiency courses offered in MCUT, such as TOEIC cram school, new TOEIC Gold Certificate class, TOEFL iBT intensive class and other courses, depending on their level.	Students shall complete course hours each semester, disbursements will be made monthly according to the attendance rate. They shall submit the case closure report at the end of the semester, attached with the exam results or other supporting documents for the academic performance for the current academic year.	It will be paid on a monthly basis and for no more than 4 months per semester. If the student also registers for the TOEIC test and his/her attendance rate is above 90%, he/she will receive an additional subsidy, NT\$1,000, for the test.

	Self-disciplined Learning	Students who rank in the top 30% of classes in the undergraduate programs or the top 50% of graduate programs, achieve excellent academic performance, and have self-management ability may apply for study in the study room affiliated to the dormitory or in the library. The case officer will check their learning status at random from time to time.	Students shall complete the designated self-study hours each semester and be found absent no more than twice according to the random check result. They shall submit the case closure report at the end of the semester, attached with the academic transcript for the previous semester.	It will be paid on a monthly basis and for no more than 4 months per semester. If they are found absent twice based on the random check result, or have poor self-study status and refuse to correct it, the payment will be discontinued immediately.
	Tutoring	In the case of the need for coursework or professional fields, students may apply for tutoring upon negotiation with instructors and relevant case officers. The course contents and schedule shall be discussed by students with their instructors.	Students shall complete the designated course hours each semester and attend more than 80% of the courses. They shall submit a case closure report at the end of the semester, attached with the academic transcript for the previous semester.	It will be paid on a monthly basis and for no more than 4 months per semester. If the cumulative absence rate reaches 20% or above, the payment will be discontinued immediately.
Youth Pre-employment Training Course Scholarship (applicable to sophomore students or above only)	Youth pre-employment training courses	Work with various divisions/offices to plan an integrated student advising mechanism, allowing students to choose adequate course series according to their majors or interests, in order to improve their soft power and employability.	Students shall complete the designated course and activity hours each semester and submit the case closure report and designated homework.	Each person is allowed to apply only once per semester. The scholarship is paid once per semester.

Scholarship for professional certification courses	Professional Certification	In order to improve their expertise, students shall proactively attend the professional certification classes offered by various departments/colleges to help them obtain the professional certificates/licenses successfully and improve their future competitiveness in the workplace.	Students shall complete the designated course hours each semester and attend more than 80% of the courses. They shall submit a case closure report at the end of the semester.
Personal Mastery Scholarship	Personal Mastery	Only students who have failed 3 or more subjects in the midterm exam are allowed to apply for the program.	Students shall complete the designated study plan and submit a case closure report. Meanwhile, the subjects the students fail in the final exam shall be no more than half of those they fail in the midterm exam.
Overseas Study Scholarship	Overseas Study	To motivate economically disadvantaged students to participate in overseas exchange activities and courses such as short-term study abroad programs, field trips, and international conferences, and to encourage them to broaden their international perspectives and learn about diverse cultures.	After completing the overseas training, a final report must be submitted. Financial aid will be granted based on the actual number of days spent abroad, up to a maximum of NT\$20,000.

第七條 獲得補助之義務

- 一、獲助學金補助之學生應於當學期完成相關輔導措施，並繳交結案報告(表號：A248070608、A248070708、A248070808)及成績證明，始具申請下一學期助學金之資格。
- 二、如發現學生有偽造事實或變造證件等情事，除追回已發給之學習助學金並取消申請資格，並依校規處分。

Article 7 Obligation of Awardees

1. Students awarded a scholarship shall complete related counseling measures in the current semester and submit the case closure report (Form No.: A248070608、A248070708 and A248070808) and academic transcript, and then may be eligible for the scholarship in the next semester.
2. Where any student is found to engage in fabrication of facts or forgery of certificates, the scholarship that has been paid will be recovered and the student's application will be canceled. Meanwhile, the student will be punished according to the school regulations.

第八條 實施與修訂

本辦法經行政會議通過，陳校長核定後公布實施，修訂時亦同。

Article 8 Implementation and Revision

These Regulations shall be implemented following approval by the University Administrative Meeting and ratification by the President. The same procedure shall apply to any future amendments.

安心學習輔導-學習申請表

姓名		學號		系級	
手機			常用電子 郵件信箱		
申請資格	<input type="checkbox"/> 低收入戶學生 <input type="checkbox"/> 中低收入戶學生 <input type="checkbox"/> 特殊境遇家庭子女孫子女學生 <input type="checkbox"/> 身心障礙學生/身心障礙人士子女 <input type="checkbox"/> 原住民學生 <input type="checkbox"/> 家庭突遭變故經學校審核通過者 <input type="checkbox"/> 懷孕學生、扶養未滿3歲子女之學生			檢核 戳章	由單位審核申請資格
學習目的與計畫					
學習目的(可複選) <input type="checkbox"/> 增進英文能力 <input type="checkbox"/> 提升就業實力 <input type="checkbox"/> 增強專業類科 <input type="checkbox"/> 其他 _____					
學習計畫與目標 <input type="checkbox"/> 強化語言學習(<input type="checkbox"/> 已入班 <input type="checkbox"/> 已報考語言測試，考試日期：_____) <input type="checkbox"/> 語言中心多益衝刺班 週_____班 <input type="checkbox"/> 語言中心新多益金色認證班 週_____班 <input type="checkbox"/> 語言中心 TOEFL iBT 加強課 <input type="checkbox"/> 校服組多益班 ● 前次多益成績 _____分 多益成績目標 _____分 <input type="checkbox"/> 其他語言學習 <input type="checkbox"/> 自律學習 ● 前學期平均成績 _____ 分，班排名前 _____ % ● 其他，請詳述 _____ <input type="checkbox"/> 加強課業輔導 <input type="checkbox"/> 初級英文加強班 週_____班 <input type="checkbox"/> 輔導科目 _____ ● 該科學期目標成績 _____分 ● 其他，請詳述 _____					
申請項目	開課單位			認證 (簽章)	單位審核(簽章)
強化語言 學習	<input type="checkbox"/> 語言中心 <input type="checkbox"/> 其他 _____ <input type="checkbox"/> 校友服務組				
自律學習	導師審核				
加強課業 輔導	<input type="checkbox"/> 初級英文加強班(語言中心) <input type="checkbox"/> 專業科目(開課老師)				

表號：A248070108

填寫基本資料並附上前一學期成績單→填寫學習計畫並向開課單位申請→校友服務組

Application Form for Scholarship for the Disadvantaged and Dreamers

_____ semester of _____ academic year

Study at Ease Counseling Service– Learning Application Form

Name		Student ID No.		Department and Year	
Mobile			Email		
Application Requirements	<input type="checkbox"/> Students from low-income households <input type="checkbox"/> Students from middle-low-income households <input type="checkbox"/> Students as children and grandchildren from families in hardship <input type="checkbox"/> Students with physical and mental disability/Students as children of persons with physical and mental disability <input type="checkbox"/> Indigenous students <input type="checkbox"/> Those whose families have suffered a sudden disruption, subject to review and approval by the school <input type="checkbox"/> Pregnant students, and students who are raising children less than 3 years old.			Verification Stamp	
The application requirements shall be reviewed by the unit.					
Learning purpose and plan					
Learning purpose (multiple answers accepted) <input type="checkbox"/> Improve English proficiency <input type="checkbox"/> Enhance employability <input type="checkbox"/> Strengthen professional subjects <input type="checkbox"/> Others _____ Learning plan and objective <input type="checkbox"/> Improve language learning (<input type="checkbox"/> Admitted <input type="checkbox"/> Already registered for the language proficiency test on MM/DD/YY_____) <input type="checkbox"/> Language Center TOEIC cram school on _____ <input type="checkbox"/> Language Center New TOEIC Gold Certificate Class on _____ <input type="checkbox"/> Language Center TOEFL iBT intensive class <input type="checkbox"/> Division of Alumni Service TOEIC Class ● Previous TOEIC score _____ points Target TOEIC score _____ points <input type="checkbox"/> Other language learning programs <input type="checkbox"/> Self-disciplined Learning ● Average grade of the previous semester _____ points, in the top _____ % of class ● Others. Please specify. _____ <input type="checkbox"/> Tutoring <input type="checkbox"/> Intensive English Language Class for Beginners on _____ <input type="checkbox"/> Tutoring subjects _____ ● Target grade for the relevant subject in the semester _____ points ● Others. Please specify. _____					
Objective	Course Offered by			Accreditation (signature or seal)	Reviewed by the Unit (signature or seal)
Intensive language learning	<input type="checkbox"/> Language Center <input type="checkbox"/> Others _____ <input type="checkbox"/> Division of Alumni Service				
Self-disciplined Learning	Reviewed by the Class Advisor				
Tutoring	<input type="checkbox"/> Intensive English Language Class for Beginners (Language Center) <input type="checkbox"/> Professional subjects (Course Instructors)				

Form No: A248070108

Complete the profile and attach the academic transcript of the previous semester → Complete the study plan and file the application with the course offering unit → Division of Alumni Services

專業證照課程助學金申請表

姓名		學號		系級	
手機		常用信箱			
申請資格	<input type="checkbox"/> 鴻鵠生 (符合請領助學金之身份) <input type="checkbox"/> 已於學生查詢系統登入「郵局」帳號資料			檢核 戳章	(校友服務組審核)
學習目標 (100 字以上)			學習成果 (150 字以上)		
請簡述參與此證照或檢定課程的學習目標，及如何準備證照或以檢定考試。			請簡述證照或檢定課程的學習歷程與成果，以及該證照或檢定對於未來就業的幫助。		
證照課程 名稱		授課老師 開課單位	到課率	<input type="checkbox"/> 未滿八成 <input type="checkbox"/> 八成以上 <input type="checkbox"/> 九成以上 <input type="checkbox"/> 全勤	教師簽章
導師簽名			綜合 評估 學習 表現	<input type="checkbox"/> 非常良好 <input type="checkbox"/> 良好 <input type="checkbox"/> 尚可 <input type="checkbox"/> 有待改善 <input type="checkbox"/> 亟需改善	
系所主管 簽名			是否考取 證照	<input type="checkbox"/> 已考取：_____ 證照名稱 <input type="checkbox"/> 未考取，預計於_____ 考取	
審核	<input type="checkbox"/> 符合「各中央目的事業主管機關核發、委託、認證或認可證照」之課程。 <input type="checkbox"/> 各系高值專業證照課程		學習審核	<input type="checkbox"/> 通過 <input type="checkbox"/> 未通過 補助金額_____ 元整	
			審核		
			校友服務組審核		

申請：填寫基本資料、學習目標→導師、系主任→校友服務組 (審核課程與證照關係)

結案：填寫學習成果 (附上證照影本) →授課老師/開課單位→校友服務組

表號：A248070208

Application Form for Scholarship for the Disadvantaged and Dreamers
 _____ semester of _____ academic year

Application Form for Scholarship for Professional Certification Courses

Name		Student ID No.		Department and Year	
Mobile			Email		
Application Requirements	<input type="checkbox"/> Student enrolled to the Great Ambition (Swan) Project (eligible for the scholarship) <input type="checkbox"/> Already logged in to the "Post Office" account number details in the Student Inquiry System			Verification Stamp	(Reviewed by the Division of Alumni Service)
Learning objectives (more than 100 words)			Learning results (more than 150 words)		
Please brief the learning objectives for you to attend the certification or certification course and how you prepare for the certification or certification test.			Please brief the learning process and results of the certification or certification course, and how it will help you seek employment in the future.		
Name of the Certification Course		Unit of the Course Instructor	Class attendance rate	<input type="checkbox"/> Less than 80% <input type="checkbox"/> More than 80% <input type="checkbox"/> More than 90% <input type="checkbox"/> Perfect attendance	Signature of the instructor
Signature of the class advisor			Comprehensive Assessment on Learning Performance	<input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> OK <input type="checkbox"/> Improvement needed <input type="checkbox"/> Improvement needed badly	
Signature of Department/Institute Director		License obtained or not	<input type="checkbox"/> Already obtained: _____ Name of Certificate/License <input type="checkbox"/> Not yet obtained, and expected to obtain it on _____		
Evaluation	<input type="checkbox"/> Courses meet the requirements on the "Certificates/Licenses Issued, Entrusted, Certified, or Recognized by the Central Authorities in charge of Relevant Industry" <input type="checkbox"/> High-value professional certification courses of various departments	Learning Review	<input type="checkbox"/> Approved <input type="checkbox"/> Rejected Amount of Funding: NT\$ _____		
	Reviewed by the Division of Alumni Service	Evaluation	Reviewed by the Division of Alumni Service		

Application: Complete the profile and specify the learning objective → class advisor/department chair → Division of Alumni Service (review the relationship between the course and certification)

Case closed: Complete the learning result (attached with the photocopy of the certification) → Course Instructor/Course Offering Unit → Division of Alumni Service

Form No: A248070208

超越自我助學金申請表

姓名		學號		班級	
手機			常用電子 郵件信箱		
申請資格	<input type="checkbox"/> 低收入戶學生 <input type="checkbox"/> 中低收入戶學生 <input type="checkbox"/> 特殊境遇家庭子女孫子女學生 <input type="checkbox"/> 身心障礙學生/身心障礙人士子女 <input type="checkbox"/> 原住民學生 <input type="checkbox"/> 家庭突遭變故經學校審核通過者 <input type="checkbox"/> 懷孕學生、扶養未滿3歲子女之學生 <input type="checkbox"/> 無學雜費減免，獲弱勢助學金補助學			檢核 戳章	由單位審核申請資格
期中不及格科目數			期末不及格科目數		
學習心得 (100字以上， 期末填寫)					

日期	時間	時數	地點	學習內容	審核

備註一、填寫申請表時，須預排讀書時數 10 小時（須於期末考試週前完成）。

備註二、申請時需附上期中成績單，於期末填寫 100 字心得及學期成績單（須有排名）。

表號：A248070308

Application Form for Scholarship for the Disadvantaged and Dreamers
 _____ semester of _____ academic year

Application Form for Personal Mastery Scholarship

Name		Student ID No.		Class	
Mobile			Email		
Application Requirements	<input type="checkbox"/> Students from low-income households <input type="checkbox"/> Students from middle-low-income households <input type="checkbox"/> Students as children and grandchildren from families in hardship <input type="checkbox"/> Students with physical and mental disability/Students as children of persons with physical and mental disability <input type="checkbox"/> Indigenous students <input type="checkbox"/> Those whose families have suffered a sudden disruption, subject to review and approval by the school <input type="checkbox"/> Pregnant students, and students who are raising children less than 3 years old. <input type="checkbox"/> Students without tuition and miscellaneous fee credits/exemptions but receiving underprivileged student aid			Verification Stamp	The application requirements shall be reviewed by the unit.
Number of failed subjects in the midterm exam			Number of failed subjects in the final exam		
Learning experience (More than 100 words to be completed at the end of the semester)					

Date	Time	Hour	Place	Learning contents	Evaluation

- Remarks:
1. When completing the application form, you shall arrange 10 study hours in advance (to be completed before the final exam week).
 2. The application form shall be attached with the mid-term exam transcript. Please share the learning experience in 100 words and also submit the semester academic transcript (to specify the ranking) at the end of the semester.

展翅課程輔導方案補助申請表

姓名		學號		班級	
手機		常用電子 郵件信箱			
申請資格	<input type="checkbox"/> 低收入戶學生 <input type="checkbox"/> 中低收入戶學生 <input type="checkbox"/> 特殊境遇家庭子女孫子女學生 <input type="checkbox"/> 身心障礙學生/身心障礙人士子女 <input type="checkbox"/> 原住民學生 <input type="checkbox"/> 家庭突遭變故經學校審核通過者 <input type="checkbox"/> 懷孕學生、扶養未滿3歲子女之學生 <input type="checkbox"/> 無學雜費減免，獲弱勢助學金補助學			檢核 戳章	由單位審核申請資格

表號：A248070408

Application Form for Youth Pre-Employment Training Course Counseling Program Aids

Name		Student ID No.		Class	
Mobile			Email		
Application Requirements	<ul style="list-style-type: none"> <input type="checkbox"/> Students from low-income households <input type="checkbox"/> Students from middle-low-income households <input type="checkbox"/> Students as children and grandchildren from families in hardship <input type="checkbox"/> Students with physical and mental disability/Students as children of persons with physical and mental disability <input type="checkbox"/> Indigenous students <input type="checkbox"/> Those whose families have suffered a sudden disruption, subject to review and approval by the school <input type="checkbox"/> Pregnant students, and students who are raising children less than 3 years old. <input type="checkbox"/> Students without tuition and miscellaneous fee credits/exemptions but receiving underprivileged student aid 			Verification Stamp	The application requirements shall be reviewed by the unit.

家庭突遭變故資格申請表

學生姓名		審查結果 (申請者免填)	<input type="checkbox"/> 符合資格 <input type="checkbox"/> 未符合
家庭狀況概述			
父親職業		<input type="checkbox"/> 全職 <input type="checkbox"/> 兼職 <input type="checkbox"/> 退休 <input type="checkbox"/> 無工作能力	
母親職業		<input type="checkbox"/> 全職 <input type="checkbox"/> 兼職 <input type="checkbox"/> 退休 <input type="checkbox"/> 無工作能力	
是否有兄弟姊妹	簡述有幾位兄弟姐妹，目前就業的職業或就讀的年級。		
家經濟狀況及變故說明	請條列簡述家中經濟狀況及突遭變故原因及之後如何使用助學金。		
導師推薦			
導師		申請人	

表號：A248070508

Application Form for Eligibility of Student Whose Family Suffers a Sudden Disruption

Student's name		Review Results (Not required for the applicant)	<input type="checkbox"/> Qualified <input type="checkbox"/> Not qualified
Descriptions about the family situation			
Father's occupation		<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Retired <input type="checkbox"/> Inability to work	
Mother's occupation		<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Retired <input type="checkbox"/> Inability to work	
Siblings?	Please brief how many siblings you have and your current occupation or which grade you are studying in.		
Family financial condition and descriptions about the disruption	Please briefly enumerate your family financial condition, the cause of the sudden disruption, and how you will use the scholarship.		
Recommended by the class advisor			

Class Advisor		Applicant	
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Closure Report on Scholarship for the Disadvantaged and Dreamers

_____ semester of _____ academic year

Study at Ease Counseling Service – Case Closure report

Name		Student ID No.	
Department and Year		Time	MM/DD/YY

Learning Efficacy Report

- Intensive language learning
 - TOEIC grade _____ points - Date of Test: _____
 - Other exam results _____ points
- Self-disciplined Learning
 - Average grade of the semester _____ points, in the top _____% of class
- Tutoring (tutoring subject _____)
 - The subject grade in the midterm exam _____ points, and the subject grade in the final exam _____ points

Student's learning experience (more than 200 words)

Course Instructor or Course Offering Unit	Learning evaluation	Class attendance rate	<input type="checkbox"/> Less than 80% <input type="checkbox"/> More than 80% <input type="checkbox"/> More than 90% <input type="checkbox"/> Perfect attendance	Evaluation	Please ask the Course Instructor or Course Offering Unit to enter the seal.
		Comprehensive Assessment on Learning Performance	<input type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> OK <input type="checkbox"/> Improvement needed <input type="checkbox"/> Improvement needed badly		
<input type="checkbox"/> Approved <input type="checkbox"/> Rejected: _____				Accepted and verified by the responsible colleague	

Form No.: A248070608

1. An applicant for “intensive language learning” shall submit their academic transcript of the current semester to prove their learning efficacy.
2. An applicant for “self-disciplined learning” and “tutoring” shall submit their learning portfolio and academic transcript (with ranking) to prove their learning efficacy.

展翅課程結案-講座課程反思與回饋

班級：_____ 姓名：_____ 學號：_____

1. 參與活動認證章 (需完成 _____ 小時的活動時數)

活動 名稱					
認證 單位					

2. 在此次參與的所有活動中對你/妳有哪些助益、有所領悟及啟示?(心得)

_____ 活動

_____ 活動

_____ 活動

_____活動

3. 你覺得參與展翅課程活動前和活動後，最大的改變與收穫是？

4. 你建議之後還可以加入哪些類型的學習與活動以對未來的求職或實習有幫助？

5. 你覺得展翅課程的活動及進行方式是否有需要改善的地方？

Closure Report on Scholarship for the Disadvantaged and Dreamers

_____ semester of _____ academic year

Youth Pre-Employment Training Course Case Closure – Lecture
Course for Reflection and Feedback

Class/Year: _____ Name: _____ Student No.: _____

1. Certification stamp for participation in the event (to complete _____ event hours)

Event Name					
Accreditation Unit					

2. What benefit, inspiration, and implication have you learned after participating in all the events? (experience sharing)

_____ Event

_____ Event

_____ Event

_____ Event

3. What are the biggest changes and gains you experience before and after participating in the Youth Pre-Employment Training Courses?

4. What learning types and events will you suggest to help the future job application or internship?

5. Do you think there is anything about the events and procedures of the Youth Pre-Employment Training Courses still requiring improvement?

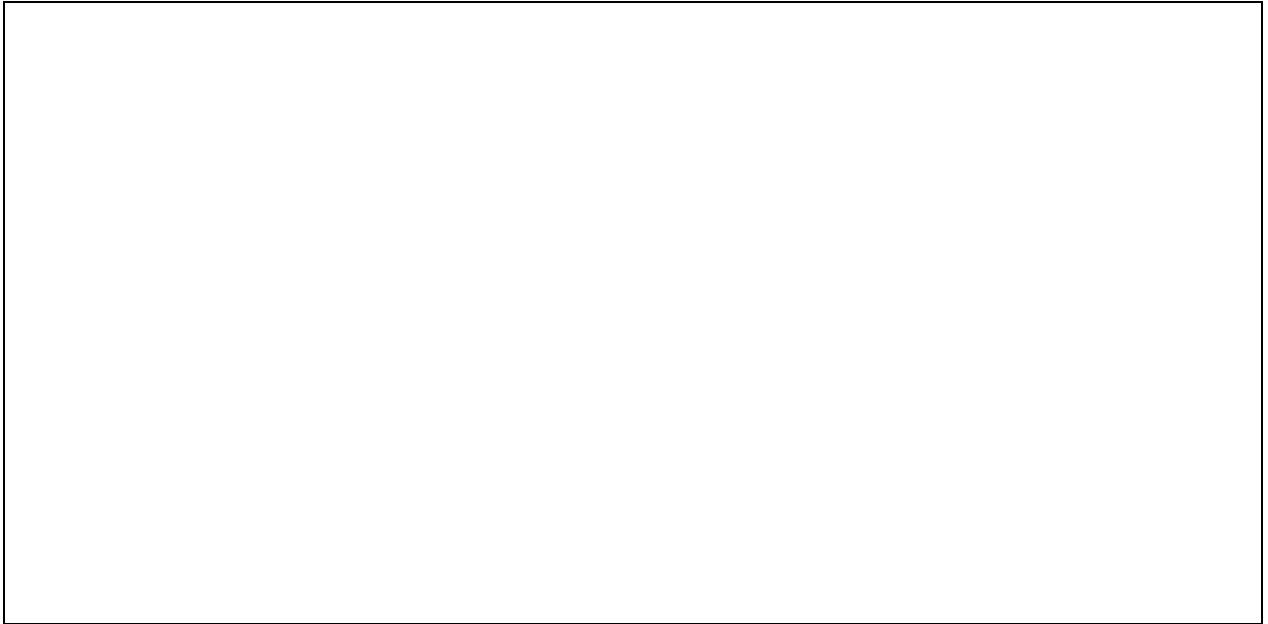
鴻鵠計畫海外研修申請表

申請日期： 年 月 日

學生姓名		科系		學號	
電話		Email			
研修名稱					
研修地點					
研修性質	<input type="checkbox"/> 專業研習 <input type="checkbox"/> 其他_____			是否修讀學分： <input type="checkbox"/> 是 <input type="checkbox"/> 否	
研修期間	自 年 月 日 至 年 月 日，共計 _____天。				
簡述 海外研修內容					
文件審查 (*必繳資料)	<input type="checkbox"/> 本申請表* <input type="checkbox"/> 校內行政單位已審查通過之補助案(補助經費表及計畫書)* <input type="checkbox"/> 其他海外研修相關資訊，如：報名表、課程及活動資訊等 <input type="checkbox"/> 其他有助審查之資料：_____				
班級導師	請導師協助確認，學生此次海外研修實際學習時數：_____小時。 班級導師簽名：_____				
組長			承辦人員		

鴻鵠計畫海外研修結案報告書

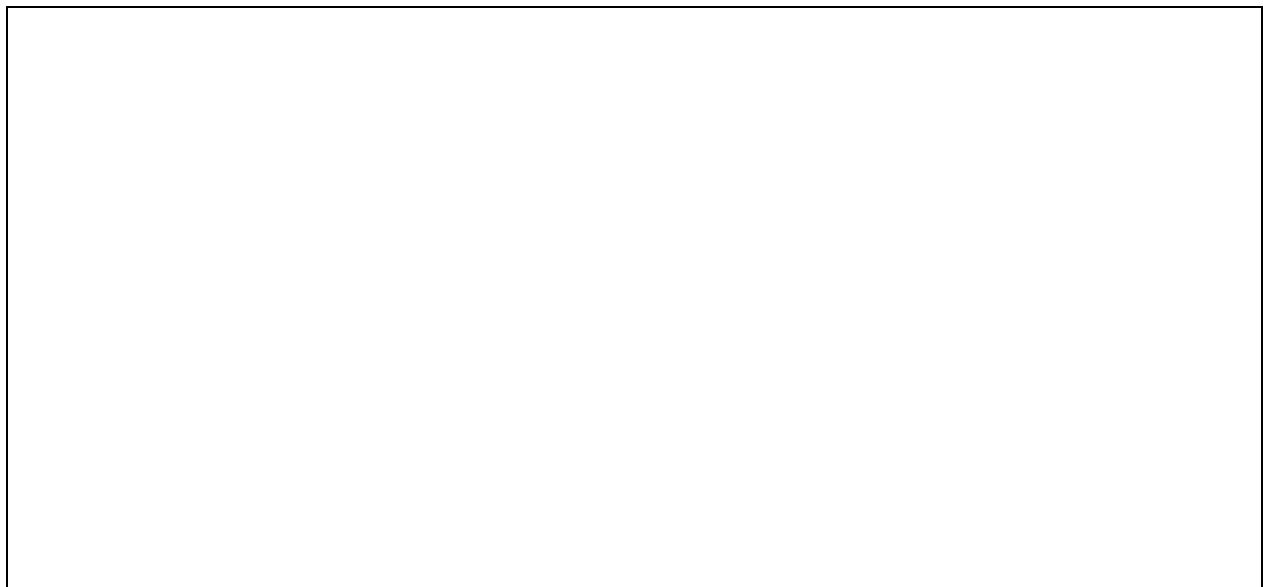
1.此次海外研習的行程及經過。



2.此次海外研修學習經驗具體實例及收穫分享。



3.照片分享。



表號：A248070808

Honghu Project Overseas Study Application Form

Application Date: ___ Year ___ Month ___ Day

Student Name		Department		Student ID	
Phone			Email		
Name of Study/Program					
Location of Study/Program					
Type of Program:	<input type="checkbox"/> Professional Training <input type="checkbox"/> Cultural Experience <input type="checkbox"/> Other : _____			With credits : <input type="checkbox"/> Yes <input type="checkbox"/> No	
Duration of Program:	From ___ Year ___ Month ___ Day To ___ Year ___ Month ___ Day Total: _____ days °				
Brief Description of the Overseas Study Program					
Document Review (*Required documents)	<input type="checkbox"/> This application Form* <input type="checkbox"/> The university's administrative office has approved the subsidy proposal (including the funding table and project plan).* <input type="checkbox"/> Information related to the overseas program (e.g., registration form, course and activity details, etc.) <input type="checkbox"/> Other supporting materials helpful for review :				
Homeroom Teacher	Please help verify the actual number of learning hours the student completed during this overseas training: _____ hours. Homeroom Teacher sign : _____				
Director of Division			Staff		

Honghu Project Overseas Study Final Report

1. Description of the Trip and Itinerary



2. Specific Learning Experiences and Gains from the Overseas Study



3. Photo Sharing

